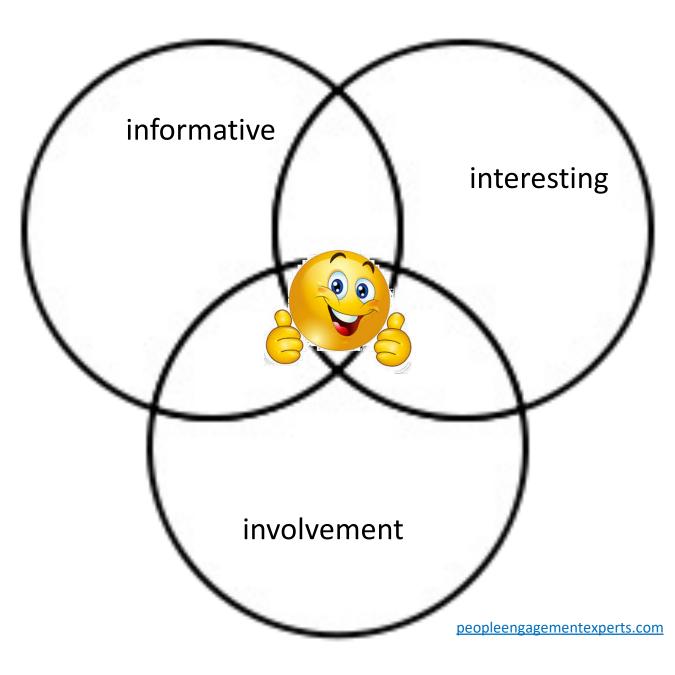
Review, Refresh, & Renew Your Communication Toolbox



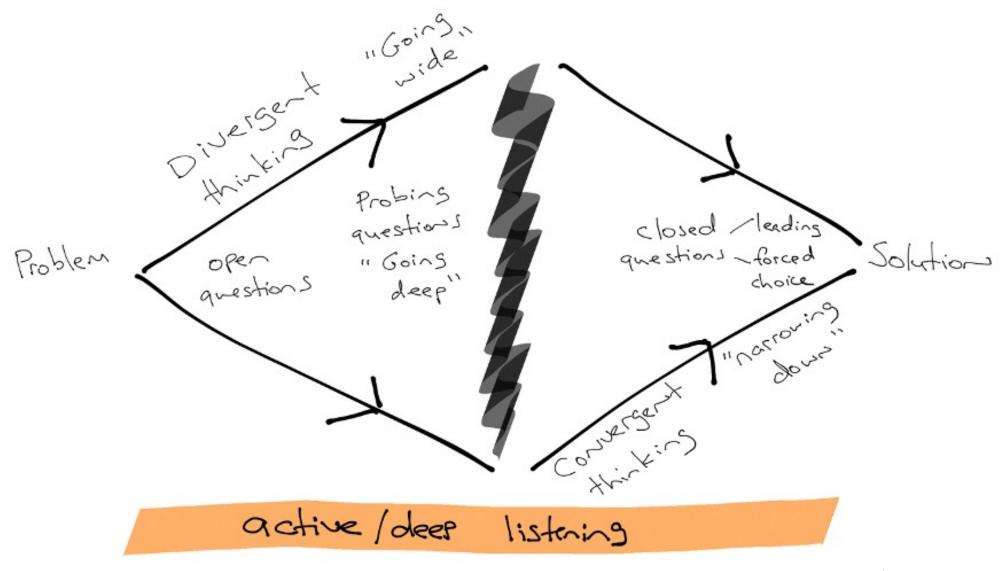
TERRYWILLIAMS 🔍 PEOPLE ENGAGEMENT EXPERTS peopleengagementexperts.com

Engaged Communication



The tactical use of purposeful questions







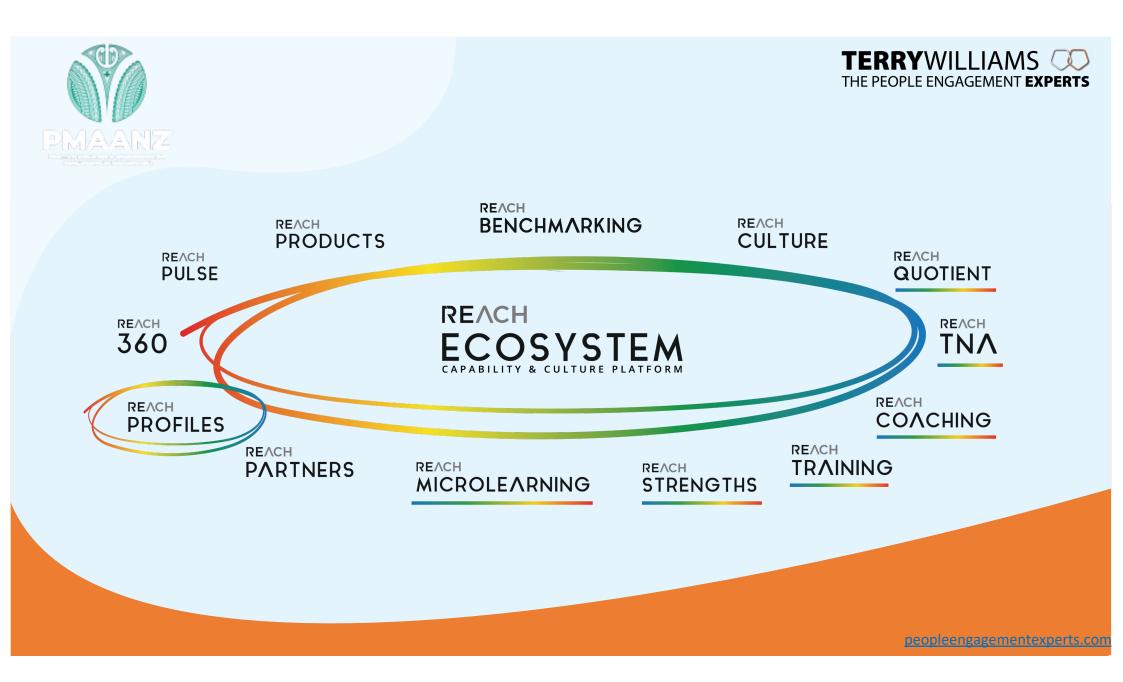
Core WIIFM Questions

- 1. What do you stand to gain if you do?
- 2. What do you stand to lose if you don't?

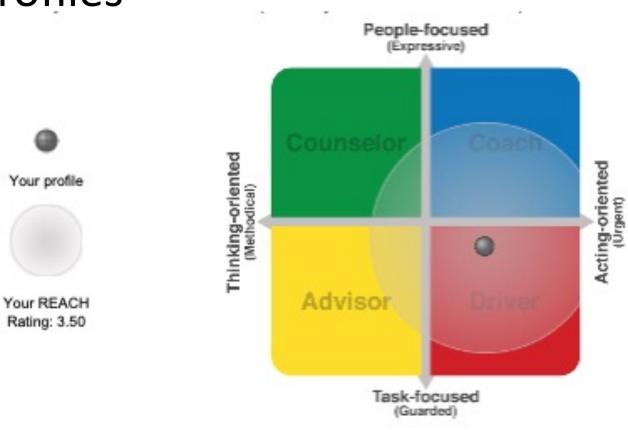
'Motivational Interviewing' Technique

- "On a scale of 1-10 (10 being the highest), how ready are you to do this"?
- 2. (If a low number) "Why didn't you say an even lower number"? Or (If a medium number), "What do we need to do to move you up a notch"?

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REACH profiles



STYLE MARKERS:

- Communicating with a warm, comforting style
 Conflict-handling by accommodating others' views
 Delegating by 'asking' others for participation
- Planning through a careful, flexible approach
- Learning with careful, step-by-step reflection

Generally Recognised as:

- O Rule conscious
- Focused on practicality
- Concerned with helping others
- O Consistent and reliable in decision-making
- Encouraging to others in times of hardship
- Quick to build constructive relationships
- Motivated to collaborate with others
- Sensitive to others' needs and concerns





STYLE MARKERS:

2	Communicating with charisma, dynamic style
1	Conflict-handling by collaborating on solutions
ij	Delegating by 'selling' others on participation
	Planning through a fluid, interactive approach
	Learning with active, 'big picture' understanding

Generally Recognised as:



Excitable and charismatic

STYLE MARKERS:

- **Communicating** with a reserved, formal style
- Conflict-handling by identifying compromises
- **Delegating** by 'teaching' the suggested approach
- **Planning** through methodical, detailed preparation
- **Learning** with careful, step-by-step reflection

Generally Recognised as:

- O Detail-minded, analytical and critical
- Task focused
- Objective and rational
- Offers measured and focused effort
- O Concerned for accuracy and efficiency
- Rule conscious
- Focused on practicality
- Consistent and reliable in decision-making
- O Self-reliant and Independent
- O Formal and professional in demeanour





STYLE MARKERS:

Q	Communicating with a focused, intense style
1	Conflict-handling by directly confronting the issue
ij	Delegating by 'directing' the course of action
	Planning through an urgent, adaptive approach
S	Learning with active, 'big picture' understanding

Generally Recognised as:

- O Self-reliant / Independent
- Risk tolerant
- O Focused on goal accomplishment
- O Motivated by a fast-paced environment
- Objective and rational in decision making
- Flexible in trying new approaches
- O Adapts quickly to changing circumstances
- O Formal and professional in demeanour
- O Frustrated when they encounter obstacles

People-focused

(Expressive)

COUNSELOR

- \odot Communicating with a warm,
- comforting style
- Conflict-handling by accommodating others' views
- Delegating by "asking" others for
- participation
- Planning through a careful, flexible approach
- ⊘ Learning with careful, step-by-step reflection

ADVISOR

- ⊘ Communicating with a reserved, formal style
- Conflict-handling by identifying compromises
- Delegating by "teaching" the suggested approach
- Planning through methodical, detailed preparation
- ⊘ Learning with careful, step-by-step reflection

COACH

- Communicating with charisma, dynamic style
- Conflict-handling by collaborating on solutions
- ➢ Delegating by "selling" others on participation
- Planning through a fluid, interactive approach
- Learning with active, "big picture" understanding

DRIVER

- Communicating with a focused, intense style
- ⊘ Conflict-handling by directly confronting the issue
- ⊘ Delegating by "directing" the course of action
- Planning through an urgent, adaptive approach
- Learning with active, "big picture" understanding

Acting-oriented

AD Communicat formal style Conflict-hand compromise

Thinking-oriented

(Methodical)

Task-focused

Personal Style Interactions

Counselor

Try to:

Build genuine rapport Affirm what you hear Recognise personal interests **Avoid:** Rushing the conversation Using an impersonal tone

Overlooking their concerns

Try to:

Focus on the details Emphasise logic and rationale Draw out specific concerns

Avoid:

Using emotional arguments Offering vague expectations Pushing for a conclusion

Advisor

Coach

Try to:

Focus on the big picture Emphasise impact on people Encourage brainstorming **Avoid:** Sharing unnecessary details

Limiting their feedback Using an impersonal tone

Try to:

Focus on the bottom line Emphasise results Be clear and specific **Avoid:** Forcing personal small-talk Controlling the conversation

Challenging their position

Driver